Summary of July 2025 Primary Phase Report

All reports show England, Essex and EFSPT shown as School Group

STAPLES ROAD PRIMARY SCHOOL

EYFS BENCHMARK (GLD)

	GLD overall	GLD Female	GLD Male	Diff	GLD PP	GLD Non-PP	Diff	GLD EHCP	Pupil number (EHCP)	GLD non EHCP SEND
National	68%	75%	62%	13%	51%	72%	21%	4%	20,250	26%
LA	71%	78%	63%	15%	50%	74%	24%	5%	255	23%
EFSPT	71%	78%	64%	14%	42%	73%	31%	0%	5	8%
SRPS '23	66%	81%	52%	29%	20% (5 pupils)	68%	48%	0%	2	0% (0 pupils)
SRPS '24	74%	73%	75%	2%	0% (0 pupils)	NA%	NA%	0%	1	0% (1 pupil)
SRPS '25	67%	72%	61%	11%	0% (0 pupils)	NA	NA	0%	0	17% (6 pupils)

Headlines:

Overall, in line with National (1% below). Female vs Male gap (11%) is slightly less than National.

Disadvantaged (PP) v Non NA, whilst x EHCP is not statistically significant. General SEND 11% less than National.

PHONICS CHECK

	Pass overall	Pass Female	Pass Male	Diff	Pass PP	Pass Non-PP	Diff	Pass EHCP	Pupil number (EHCP)	Pass non EHCP SEND
National	80%	84%	76%	8%	67%	83%	16%	20%	27,790	52%
LA	80%	84%	75%	9%	61%	84%	23%	20%	577	46%
EFSPT	80%	80%	80%	0%	64%	82%	18%	0%	12	49%
SRPS '23	76%	79%	73%	6%	100% (3 pupils)	75%	25%*	0%	0	20% (5 pupils)
SRPS '24	86%	93%	79%	14%	29% (7 pupils)	90%	61%	50%	2	38% (8 pupils)
SRPS '25	75%	80%	71%	9%	0% (1 pupil)	NA	NA	0%	1	20% (5 pupils)

Headlines:

Overall, 5% below National. Female/Male gap is in line with National.

PP vs Non - there is only 1 PP pupil in the cohort. EHCP not statistically significant as only 1 pupil.

General SEND is below National, however this is 5 pupils out of 89.

KEY STAGE 2

KS2 Summary Overall

	Cohort	RWM EXP	RWM GDS	Reading EXP	Reading GDS	Writing EXP	Writing GDS	Maths EXP	Maths GDS
National	637,260	62%	8%	75%	33%	72%	13%	74%	26%
LA	17,552	63%	10%	77%	34%	72%	15%	75%	26%
EFSPT	541	67%	9%	81%	40%	76%	14%	79%	33%
SRPS '23	89	60%	2%	70%	26%	63%	7%	76%	23%
SRPS '24	90	62%	7%	79%	38%	76%	12%	73%	11%
SRPS '25	81	75%	7%	79%	24%	81%	5%	86%	33%

KS2 Summary Key Groups Female: Male

	Reading Female	Reading Male	Diff	Writing Female	Writing Male	Diff	Maths Female	Maths Male	Diff
National	78%	72%	6%	79%	66%	13%	73%	75%	2%
LA	80%	74%	6%	79%	66%	13%	75%	76%	1%
EFSPT	85%	77%	8%	83%	68%	15%	80%	78%	-2%
SRPS '24	82%	76%	6%	82%	70%	12%	71%	76%	5%
SRPS '25	88%	85%	3%	80%	78%	2%	83%	90%	7%

KS2 Summary Key Groups PP: Non-PP

	Reading PP	Reading Non-PP	Diff	Writing PP	Writing Non-PP	Diff	Maths PP	Maths Non-PP	Diff
National **199,180 PP** **408,100Non PP**	63%	81%	18%	59%	78%	19%	61%	80%	19%
LA **4,630 PP** **12,922 Non PP**	62%	82%	20%	56%	78%	22%	58%	83%	25%
EFSPT **87 PP** **454 Non PP**	66%	84%	18%	48%	81%	33%	58%	83%	25%
SRPS '24 **11 PP** **79 Non PP**	46%	84%	38%	55%	79%	24%	27%	80%	53%
SRPS '25 **5 PP** **76 Non PP**	80%	87%	7%	60%	80%	20%	80%	87%	7%

KS2 Summary Key Groups: EHCP & SEND support

	Reading EHCP	Reading SEND support	Writing EHCP	Writing SEND support	Maths EHCP	Maths SEND support
National **35,940 EHCP** **106,010 SEND**	20%	50%	13%	39%	18%	47%
LA **913 EHCP** **2,730 SEND**	19%	50%	12%	36%	18%	47%
EFSPT **15 EHCP** **65 SEND**	27%	49%	7%	31%	20%	39%
SRPS '24 **4 EHCP** **9 SEND**	50%	44%	50%	11%	25%	33%
SRPS '25 **1 EHCP** **7 SEND**	0%	0%	0%	14%	0%	14%

Headlines:

Overall, RWM combined is 13% above National and GDS in line with. In all three subjects individually results are above and well above National.

Female/Male gap: Reading the gap is less than National, whilst Writing is significantly less than National. In Maths the gap is slightly higher than National.

Disadvantaged (PP) v Non: In Reading and Maths the gap is significantly less than National whilst Writing is in line with the National gap.

SEN – 1 EHCP pupil is not a significant group ,whilst general SEND is less than National across the three subjects.