Year 3

Autumn Term 1



EXTREME EARTH

English

Non-Chronological Reports:

To explore the features of information texts.
To research information to use for a NCR
To write an information text related to the Extreme Earth topic.

Poetry:

To read a selection of poems to identify language features and literary devices used
To know the features and create a free verse poem

Maths

To represent numbers to 1000.
To recognise the value of digits in numbers up to 1000
To estimate numbers up to 1000 on a number line
To find 1, 10 and 100 more or less than a number.
To order and compare numbers.
To add and subtract multiples of 100.
To add and subtract 3 digit and 2 digit numbers without exchanging

Geography – Extreme Earth

To describe and understand what is under the Earth's surface.
To explain how volcanoes are formed.
To explain how they affect people's lives.
To explain what causes earthquakes and how they are measured.
To explain what causes Tsunamis and how they affect people's lives.
To explain what causes tornadoes and the effect they can have.

RE

Explore the meaning of commitment and what it means to you

Understand how people make commitments to religion.

Explore and compare different commitments - Christian baptism and Bar/Bat Mitzvah in Judaism.

Explore the commitment ceremony for a young Sikh.

French

To say and write a range of greetings.
To ask and say their name.
To ask and reply how they are.

Art and DT

To use colour, line, tone and shading to create artistic tornadoes.

Explore background and silhouette to create a volcano picture

Explore the sculptor Anish Kapoor and create a 3D volcano..

PSHE – Beginning and Belonging

Contribute ideas about how to make the classroom safe.

Build collaborative relationships with their class mates.

Name people in my support network

PE

Gymnastics:

To create a sequence moving across different apparatus including transitions between each focusing on balance.

Tag rugby:

To throw and catch with control.

To improve dodging, agility and control.
To implement the rules of tag rugby and play as part of a team using attacking and defending tactics.

Science

To make careful and accurate observations.

Set up a simple enquiry to explore a scientific question.

To make a prediction with a reason.

To use evidence to answer questions

Chromebooks

To log in and out of the device and understand how to take care of their Chromebook.
To navigate Google Classroom
To begin recording work using their a range of software.