Mathematics

Children should learn to:

Recall number bonds up to 10; be able to recognise, compare and present these using a systematic approach
Counting on to add as well as counting back to subtract
Find the difference between two amounts using subtraction
Recognise and name common 2D and 3D shapes
Make patterns using 2D and 3D shapes

English

Children should learn to:

Explore Curious Quests stories
Write sentences using conjunctions 'and' or 'because'
Write full sentences using capital letters and full stops
Read and write information texts
Write sentences using simple past tense

Computing

Children should learn to:

Continue basic computer skills
Identify and label parts of a computer and an iPad
Log in to the computers and iPads.
Create a digital Matisse inspired picture

PE

Children should learn to:

Find and use their own space.
To play as part of a team.
To find different ways to send and receive a ball.
Follow rules to a game (football).
Respond and move in time to music.

RE

Children should learn about:

How we are special
Special events for Christians and Muslims.
Understand why Muslims fast; the celebration of Ramadan and Eid.
Understand the Nativity story and why it's important to Christians
Special symbols for Christians and why they are important

Year 1

Autumn Term 2

Great Fire of London

PSHE

Children should learn to:

Understand about friendship and making friends
Understand why families are special and identify a range of people who are special to them
Understand feelings and emotions and how we can change our behaviour

History

Children should learn:

Where the Great Fire broke out.
Sequence the events correctly.
Understand why the fire spread so far.
Identify differences between then and now.
About Samuel Pepys and other sources of evidence.
Famous people – Guy Fawkes

Science

Children should learn to:

Identify and label parts of a tree

Understand the characteristics of an evergreen and deciduous tree.

Explore the life cycle of a tre

Art

Children should learn to:
Use different media to create fire artwork e.g. paint, collage
Say what they like about their work.
Explore focus artists Henri Matisse and Jan Griffier
Create warm tones of colour by mixing paint.
Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Music

Children should learn to:
Copy and repeat a rhythm pattern.
Listen, discuss and sing a variety of Christmas songs.