Year 2

Autumn Term 2

The Titanic

English



Children should learn:

To write a firework poem based on shape, senses and onomatopoeias. Alliteration and similes will be introduced.
Write a report about The Titanic.
Write a recount on the Titanic WOW Day
Retell and review the Christmas play.

Target focus will include: Letter formation, use of capital letters, Expanded noun phrases, present and past tense, coordinating conjunctions; and, or, but, Spelling: Year 2 tricky words



Art

Children should learn:
What sculptures are and the many different forms art can take – linked to 3D shapes and Christmas Decorations
Create a Rangoli pattern
Create a porthole

RE

Children should learn:

The key people and events of the Nativity story

How Christian images explain the importance of Jesus

What advent is and why it is important to Christians

Maths



Children should learn:

To use the subtraction method exchange across a tens boundary

To add two 2-digit numbers with an exchange.

To problem solve using methods for addition and subtraction.

To name 2D and 3D shapes and identify their properties.

To draw common 2D shapes

Geography

Children should learn:

To identify landmarks and its basic physical features.

To name, locate and identify characteristics of England and its capital city.

To compare different cities Liverpool, Belfast and New York.

PE



Children should learn:

Gymnastics - running and jumping safely and aesthetically
Dance – Create different movement sequences related to The Titanic topic. Learn the basic waltz box step. Learn about the importance of canon in dance and performance.
Christmas play dances

Computing



Children should learn:

To know what an algorithm is.

To know what a bug is and what debugging is.

To code using Codespark.

To understand how people may appear differently online compares to offline.

To identify examples of what might make us feel sad, worried or uncomfortable when being online and who can help.



History

Children should learn:

-About events beyond living memory that are significant nationally – The Titanic
What history is…

What sources of evidence are and how we use them to be History Detectives

To place events of the Titanic on a timeline

To understand why designs of ships have changed

Music

Children should learn:

To play un-tuned instruments musically

To experiment with, create, select and combine sounds using the inter-related dimensions of music

Use percussion instruments to accompany music

PSHE



Children should learn:

Safety around fireworks
What different emotions are
How emotions affect other people
What bullying is and how to stop it
What it means to be assertive