Year 5

Autumn Term 2

Shang Dynasty

English

Class Book Focus – Kensuke's Kingdom.

Children should learn:

NON-FICTON:

To read a variety of non-chronological reports and identify its features

To plan and write a NCR based on life in the Shang Dynasty

To write using relative clauses and conjunctions to join clauses.

To Use parentheses to add more detail

VIPERS:

To develop VIPER skills during whole class guided reading.

Maths

Children should learn:

To understand multiples and factors of numbers.
To learn prime, squared and cubed numbers.
To recap multiplying and dividing by 10, 100 and 1000.
To understand multiples of 10, 100 and 1000.
To compare and order fractions
To find equivalent fractions
To convert improper fractions to mixed numbers
To add and subtract fractions

ICT

To use a range of applications on iPads to represent work

SCIENCE

Children should learn:

to plan and carry out a fair test

to work scientifically

To seek patterns in results

to use scientific vocabulary

~~to ask scientific questions~~

To make observations over time

HISTORY – Shang Dynasty

Children should learn:

To know when and where The Shang Dynasty existed.

To explore primary and secondary sources from the Shang Dynasty

To know and explain what life was like for different people in The Shang Dynasty.

To identify some of the religious beliefs and practices.

To investigate the discovery, purpose and significance of oracle bones.

~~To know who Fu Hao was and why the~~ discovery of her tomb was significant.

Art –

Children should learn:

To make observational drawings of artefacts from the Shang Dynasty.

To explore Chinese art.

To write in Chinese calligraphy style.

To make replica Oracle Bones and write messages on them using Ancient Chinese pictographs.

To design and make Christmas decorations and cards.

PSHE – Financial Capability

Children should be able:

To consider factors that contribute to a healthy physical and mental health

To suggest a meal that provides a balance of nutrients

To critique TV advertising

To understand the influences that come with a healthy lifestyle

Music – Jazz

listen with attention to detail and recall sounds with increasing aural memory

use and understand staff and other musical notations

RE – How has belief in Christianity and Islam impacted on music and art throughout history

Children should learn:

Explore and appreciate Muslim and Christian art and music - compare similarities and differences

to know the meaning of Advent

to know the Christmas Story

PE

Children should learn:

Netball

To pass the ball in a variety of ways

To understand the term 'footwork' and how to perform it correctly

To use attacking and defending skills in a team game

Swimming continues